



Nichols Point Football Club Code of Conduct Coaches & Team Managers

Overview

Every participant in our sport has a role to play in ensuring that the game is free from all forms of bullying and abuse, and that it is played in a competitive and fair manner.



All participants in our game have a responsibility to promote respect and good behaviour. As leaders, Coaches and Team Managers must demonstrate the behaviour that they expect their players and spectators to follow.

Responsibilities

- 1) Place the health, safety, and welfare of the participants above all else.
- 2) Respect the rights and worth of every person, regardless of their age, race, gender, ability, cultural background, sexual orientation, or religion.
- 3) Remember that children play for fun and enjoyment and that winning is only part of their motivation and development.
- 4) Never ridicule or yell at players for making mistakes or losing a game.
- 5) Teach your players to abide by the rules and Laws of the Game and to play within the spirit of the game.
- 6) Develop and enhance respect between players, opposition coaches and Match Officials, including by respecting decisions by Match Officials.
- 7) Ensure that equipment and facilities meet a reasonable safety standard and are appropriate to the age and ability of the players.
- 8) Modify your approach to suit the skill levels and needs of players.
- 9) Be reasonable in your demands on younger players' time, energy, and enthusiasm.
- 10) Any physical contact with a person should be appropriate to the situation and necessary for the person's skill development.
- 11) Do not smoke or consume alcohol whilst supervising team members.
- 12) Do not tolerate abusive, bullying, or threatening behaviour.
- 13) Follow the advice of a physician, or listen to your player, when determining the extent of a player's injury and their return from injury to training and game scenarios.



- 14) Help each individual (player, official, etc.) reach their potential - respect the talent, developmental stage and goals of each person and encourage with appropriate, positive and supportive feedback.
- 15) Remember the actions of yourself and your team is reflective of the perception others take away with them.

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